



Arnold Academy



Prospectus



**“The best we can be
in all that we do”**

At Arnold Academy we aim to make every day enjoyable and successful for our children. We commit to ensuring our pupils have the best environment in which to flourish and nurture their talents and qualities. In addition to high academic achievement, we want our pupils to have a strong moral purpose, underpinned by positive values. By focusing on this, we aim to ensure that Arnold pupils understand their responsibilities and play an active and positive role in their community, both now and in their future lives.

Our aims reflect our commitment to high standards in a happy and purposeful atmosphere of high expectation.



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Our aims

- To attain high standards of achievement, and ensure that every child fulfills their potential.
- To provide a high quality and stimulating curriculum.
- To provide a secure, challenging and happy environment in which our pupils enjoy learning.
- To extend children's understanding of themselves, of the world in which they live, and of the school and wider community.
- To engender positive values such as respect, tolerance and care so that our pupils have an understanding of others and the diverse society in which we live.
- To work in active partnership with parents and carers.
- To promote the highest standards of behaviour, good relationships and positive attitudes.
- To achieve confidence, independence, perseverance, co-operation and adaptability.
- To ensure equality of opportunity for all at Arnold Academy.

Our values

At Arnold we wish our pupils to develop and dedicate themselves in showcasing our CORE values:

■ **Community**

Be Arnold; a caring citizen who is charitable to others.

■ **Opportunity**

Try your very best in your learning and in life. Take part and enjoy the many clubs, events, trips and visits afforded to you.

■ **Respect**

Show kindness and understanding to everyone. Celebrate and enjoy the differences we have in our school community.

■ **Environment**

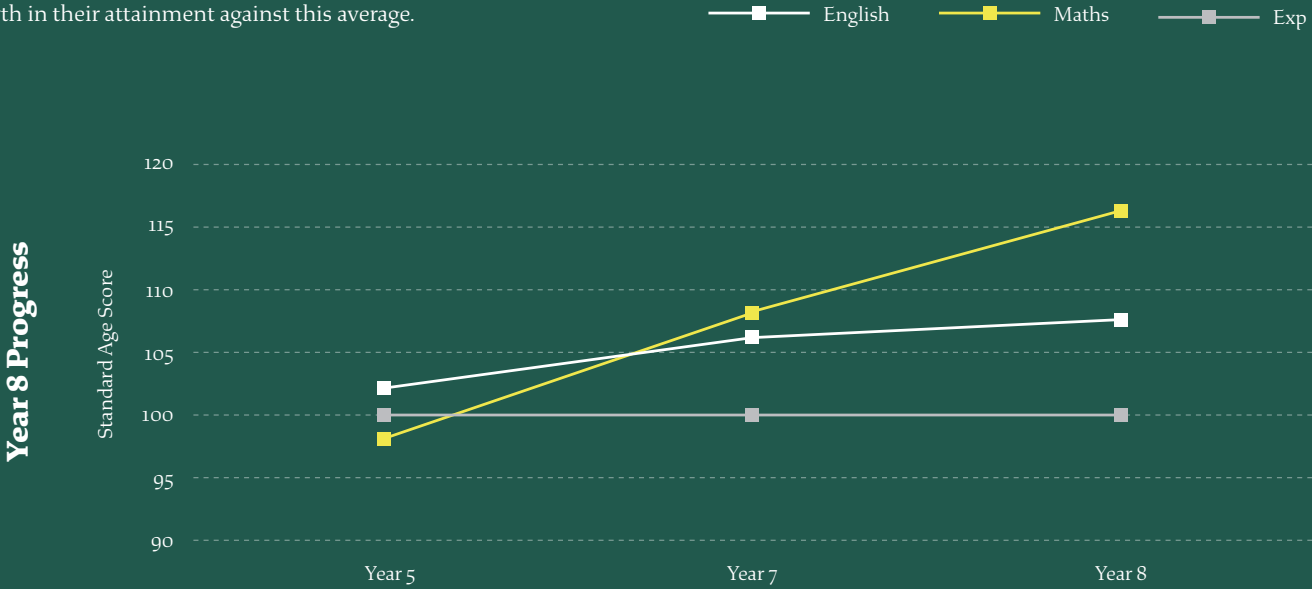
Show care and develop your understanding of our school, local and global environment.

Attainment and Outcomes

Arnold Academy has a rich history of strong academic results, year-upon-year. The number of pupils attaining the Expected Standard in English and Maths in Year 6 here at Arnold is consistently around local and national averages despite pupils only joining us in Year 5. We are proud to have also seen an increase in the percentage of pupils attaining 'Greater Depth' since May 2023.



Pupils make strong progress across their four years at Arnold and go on to achieve well at both GCSE and A'Level. We carry out GL Assessments; end of year tests, which are benchmarked nationally to monitor their academic progress. The average progress score for national average is 100. In progress tests across time, Arnold pupils have performed well above these national averages and also shown growth in their attainment against this average.





Curriculum

Arnold Academy understands its role as being the bridge between a pupil's formative years in education and the critical upper school years in Key Stages four and five. Arnold works in close collaboration with its lower school feeders to ensure skills, knowledge and vocabulary are logically sequenced and there is equality of opportunity in terms of pupil access, experience and topic coverage. We have an ongoing dialogue between lower, middle and upper schools that ensures our learning journey continuously evolves and all pupils have the opportunity to flourish.

Our pupils follow a traditional curriculum of English, Maths and Science, History, Geography, French, Religious Studies, Personal Development, Computing, Art, Design Technology, Food, Music and PE.

Timings of the Day

Monday – Thursday

Morning / am	8.35 – 8.50	AM Registration and Reading
	8.50 – 9.50	Period 1
	9.50 – 10.50	Period 2
	10.50 – 11.05	Break
	11.05 – 12.05	Period 3
Afternoon / pm	12.05 – 1.05	Period 4 / Year 5 & 6 Lunch
	1.05 – 2.05	Period 4 / Year 7 & 8 Lunch
	2.05 – 3.05	Period 5
	3.05 – 3.30	Community Time

Friday

Morning / am	8.35 – 8.45	AM Registration
	8.45 – 9.45	Period 1
	9.45 – 10.45	Period 2
	10.45 – 11.00	Break
	11.00 – 12.00	Period 3
Afternoon / pm	12.00 – 1.00	Period 4 / Year 5 & 6 Lunch
	1.00 – 2.00	Period 4 / Year 7 & 8 Lunch
	2.00 – 2.15	Community Time

Enrichment

We aim to give our pupils extra curriculum opportunities and here is an example of what we offer across the year.

Monday	Tuesday	Wednesday	Thursday	Friday
Activity Club	Activity Club	Activity Club	Activity Club	Activity Club
Art Club	Music Club	Netball	Science Club	Choir
Dance Club	Yoga	Drama Club	Chess Club	Running Club
Girls Football	Dance Club	Choir	Netball	Drama Club
Creative Writing Club		Running Club	Basketball	D&D Club
			Keyboard Club	Football
				Art Club

Opportunities

We believe in a broad and balanced curriculum. During the Middle School years, we are committed to ensuring pupils have the opportunity to experience many events, trips and visits to help them develop skills, hobbies and interest as well as test and build a strong and resilient character.

Year 5

- Pantomime
- Science Week
- Whipsnade Zoo
- Tottenham Visit

- Author Visit
- Sports Week
- World Book Day
- Mufti Day

- Charity Day
- Discos
- Sports Teams
- Restorative Leader

- School Council
- Open Evening
- Theatre Visit

Year 6

- Residential
- Science Week
- Tottenham Visit
- Author Visit

- Sports Week
- World Book Day
- Mufti Day
- Charity Day

- Discos
- Sports Teams
- Restorative Leader
- School Council

- Open Evening
- Theatre Visit
- Harry Potter Studios

Year 7

- Stratford Trip
- Science Week
- Author Visit
- Sports Week

- World Book Day
- Mufti Day
- Charity Day
- Discos

- Sports Teams
- Restorative Leader
- School Council
- Open Evening

- Reading Leaders
- Thorpe Park
- Warwick Castle
- RS Place of Worship

Year 8

- Science Week
- Author Visit
- Sports Week
- World Book Day

- Mufti Day
- Charity Day
- Discos
- Sports Leaders

- Sports Teams
- House Leaders
- Open Evening
- Tour Guide

- Reading Leaders
- Holocaust Experience
- French Residential
- Theatre
- Leavers Trip

School Council

At the start of each academic year Arnold pupils are encouraged to apply to become a school councillor. Pupils write a school council manifesto outlining their skills and abilities and their ideas for the year ahead. Each class votes, and elects, a representative for the School Council.

The School Council meet fortnightly with Ms Boston and Mrs Wise-Sharp. They are consulted on ways to improve our school systems, culture and environment. The school councillors decide on our school charity for the year ahead and organise fundraising events throughout the school year.

The Headteacher meets regularly with the School Council to ensure that pupil voice plays a central role in moving the school forward.



Uniform

At Arnold Academy, we expect our pupils to dress according to our uniform and dress code, which can be seen below.

- Black Banner Charleston school skirt – drop waist all round pleated skirt worn to the knee; **OR**
Formal, tailored grey or black trousers – (non-stretch fabric, straight leg not drain pipe, not tightly fitted, no studs).
- Bottle green pullover (V-neck) or cardigan – plain knit with logo – only available from ‘Prestige’
- Plain white, grey or black socks **OR**
Black or bottle green tights
- Black sensible shoes – flat or low-heeled, no pointed heels, or platforms. Trainers and sports footwear are only permitted in PE.

KS2:

- Gold, logo-embroidered polo shirt – only available from ‘Prestige’

KS3:

- Plain white blouse with plain reverse collar **OR**
Plain white, non ‘fashion’ shirt **AND**
Academy tie

Summer Options:

- Dark green and white checked dress of any reasonable design **OR**
Grey or black shorts/skorts

General Points:

- Shoes should be black in colour, have an upper made from one material, which should be leather or leather-like and capable of being polished. There should be no distinctive branding.
- Hairstyles are expected to be neat and tidy and not in any fashion that will draw any undue attention to themselves. Extreme fashion hairstyles including Mohicans, Mohawks, shavings / markings, lines (shaved or otherwise), dyed hair, dip-dyed hair and contrasting highlights are not allowed. Excessive hair products used to sculpt hair into extreme styles are also not permitted. Long hair must be tied back for practical lessons and PE.
- Nail varnish and makeup must not be worn by pupils. Acrylics and gels are not permitted.
- Watches that have Internet capabilities are not permitted.
- One small plain stud may be visible in the ear lobe. No other piercings or other items of jewellery are permitted apart from those with a formally recognised religious significance.
- Studs and watches will be removed during PE lessons and remain the responsibility of the pupil. If studs cannot be removed, tape/plasters must be brought from home and worn over them.

School Transport

School Transport is managed by the Local Authority of Central Bedfordshire. Pupils living in catchment areas of Arnold can apply for transport to school. The buses currently run to and from the following areas, although this may be subject to change:

- Flitton
- Greenfield
- Pulloxhill
- Silsoe
- Sundon
- Streatley
- Westoning

Central Bedfordshire provide the following information on applying for school transport:

Your children may be able to get travel assistance to school depending on how far the walk is and any special needs they have.

All children who are in reception year to the end of year 11 qualify for travel assistance if they go to their nearest suitable or catchment school and live at least:

- 3 miles from the school if they are 8 or older.
The statutory walking distances are measured by the shortest available walking route
- In an area where there are no viable walking routes

For more information on school transport and how to apply for a bus pass, please visit:

centralbedfordshire.gov.uk/info/3/schools_and_education

Admissions

Year 5 – Central Bedfordshire

Arnold Academy will consider all application for places. Admissions into the Academy are organised in conjunction with Central Bedfordshire Council.

Each year the Council distributes information packs via local Lower Schools on the admissions process for Middle Schools. Places need to be applied for and a completed application form needs to be returned to the Council by Monday 15th January 2024. Places will then be allocated and parents will be informed in the spring.

We anticipate reaching our full admission number each year therefore you are advised to put Arnold Academy as your first choice if you wish to secure a place for your child.

Year 5 – Out of Catchment

If you live outside of the catchment area, you will need to apply online via the local authority where you live.

Applications from out of catchment are warmly welcome and strongly recommended as a large percentage of our pupils are from out of catchment.

In-Year Admissions (Years 6, 7, & 8)

In-year applications are for admissions during the academic school year, other than the normal year of entry (year 5)

What you'll need to apply:

- Proof of your child's date of birth
- Proof of address (for military families you must provide proof of billeting address)
- Any relevant court orders with your application

The process of your application will be delayed if you fail to submit the relevant evidence.

If you would like to make an in-year request for admission, this should be made directly to the school on the In-Year application form.

The form is available from Arnold Academy's website or can also be downloaded from Central Bedfordshire's website and should be returned to admin@aa.pstrust.co.uk



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